2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CONLEY ELEMENTARY**

Campus Number: **101902123**

2013 Accountability Rating: Met Standard

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Texas Academic Performance Report 2012-13 Campus Performance

Campus Name: CONLEY ELEMENTARY

Campus Number: 101902123

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo	ve		•	:					:				
Grade 3														
Reading	2013	81%	71%	68%	63%	79%	*	-	*	-	*	75%	67%	*
	2012	78%	68%	65%	57%	77%	*	-	*	-	-	*	61%	67%
Mathematics	2013	70%	60%	69%	67%	71%	*	-	*	-	*	67%	69%	*
	2012	69%	59%	65%	57%	74%	*	-	100%	-	-	*	64%	78%
STAAR Percent at Phase-i Grade 4	n 1 Level II or Abo	ve												
Reading	2013	72%	62%	61%	52%	65%	-	-	86%	-	-	*	58%	55%
Ç	2012	77%	70%	68%	59%	73%	*	-	*	-	*	*	67%	61%
Mathematics	2013	69%	65%	73%	64%	77%	-	-	100%	-	-	45%	71%	75%
	2012	69%	66%	76%	63%	87%	*	-	*	-	*	*	75%	88%
Writing	Writing 2013	70%	67%	64%	63%	63%	-	-	86%	-	-	*	62%	55%
	2012	72%	64%	55%	48%	58%	*	-	*	-	*	*	54%	45%
STAAR Percent at Phase-i	n 1 Level II or Abo	ve												
All Subjects	2013	77%	71%	67%	62%	70%	75%	-	92%	-	*	44%	65%	59%
•	2012	77%	72%	66%	57%	73%	*	-	94%	-	*	56%	64%	65%
Reading	2013	80%	72%	64%	57%	69%	*	-	89%	-	*	43%	62%	52%
	2012	79%	72%	67%	58%	74%	*	-	86%	-	*	73%	65%	62%
Mathematics	2013	79%	75%	71%	65%	75%	*	-	100%	-	*	57%	70%	70%
	2012	77%	74%	72%	60%	84%	*	-	100%	-	*	55%	71%	87%
Writing	2013	63%	53%	64%	63%	63%	-	-	86%	-	-	*	62%	55%
	2012	67%	60%	55%	48%	58%	*	-	*	-	*	*	54%	45%
STAAR Percent at Final Le	evel II or Above													
All Subjects	2013	35%	26%	26%	21%	28%	38%	-	56%	-	*	25%	25%	17%
-	2012	33%	24%	27%	20%	32%	*	-	69%	-	*	19%	25%	25%
Reading	2013	41%	28%	25%	24%	25%	*	-	44%	_	*	26%	24%	12%
-	2012	38%	27%	31%	26%	32%	*	-	57%	-	*	18%	27%	18%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Lev	vel II or Above			•		•								
All Grades Mathematics	2013	34%	27%	29%	17%	38%	*	_	67%	_	*	30%	28%	28%
Mathematics	2012	33%	27%	32%	18%	46%	*	-	71%	-	*	18%	30%	47%
Writing	2013	32%	19%	22%	23%	19%	_	_	57%	_	_	*	19%	9%
,	2012	34%	22%	14%	11%	15%	*	-	*	-	*	*	14%	8%
STAAR Percent at Level III. All Grades	Advanced													
All Subjects	2013	13%	7%	8%	5%	9%	13%	-	12%	-	*	4%	7%	3%
-	2012	12%	6%	9%	5%	11%	*	-	44%	-	*	4%	8%	6%
Reading	2013	17%	8%	9%	8%	9%	*	-	11%	-	*	0%	9%	3%
	2012	15%	8%	11%	8%	12%	*	-	43%	-	*	0%	9%	3%
Mathematics	2013	15%	9%	9%	4%	13%	*	-	11%	-	*	9%	9%	5%
	2012	14%	9%	12%	5%	18%	*	-	57%	-	*	0%	11%	13%
Writing	2013	4%	1%	4%	2%	5%	-	-	14%	-	-	*	2%	0%
	2012	6%	2%	1%	2%	1%	*	-	*	-	*	*	1%	0%
STAAR Percent Met or Exc All Grades	eeded Progress													
Reading	2013	62%	56%	38%	39%	34%	-	-	*	-	-	*	n/a	-
Mathematics	2013	59%	54%	56%	60%	54%	-	-	*	-	-	*	n/a	-
STAAR Percent Exceeded I All Grades	Progress													
Reading	2013	15%	11%	9%	10%	6%	-	-	*	-	-	*	n/a	-
Mathematics	2013	16%	11%	18%	19%	17%	-	-	*	-	-	*	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2013	43%	37%	15%	5%	18%	-	-	*	-	-	0%	14%	25%
Mathematics	2013	46%	43%	36%	39%	29%	-	-	-	-	-	38%	34%	40%

Texas Academic Performance Report 2012-13 Campus Performance

Campus Name: CONLEY ELEMENTARY Campus Number: 101902123

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 860

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	76%	89%	67%	100%	-	63%	-	67%	73%	76%	52%
Not Included in Accountability Mobile	4%	5%	8%	11%	6%	0%	-	0%	-	33%	15%	6%	5%
Other Exclusions	3%	5%	16%	0%	27%	0%	-	38%	-	0%	12%	17%	43%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2012-13 Campus Performance

Campus Name: CONLEY ELEMENTARY Campus Number: 101902123

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 860

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	re Races	Ed	<u>Disadv</u>	ELL
Attendance Rate 2011-12 2010-11	95.9% 95.7%	95.5% 95.5%	96.9% 96.9%	96.4% 96.4%	97.2% 97.3%	97.2% 96.2%		98.1% 98.0%	- -	*	95.2% 97.0%	96.9% 96.9%	97.8% 97.6%

Texas Academic Performance Report 2012-13 Campus Profile

Campus Name: CONLEY ELEMENTARY Campus Number: 101902123

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 860

	Ca			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	860	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	151	17.6%	8.5%	7.7%
Grade 1	178	20.7%	8.7%	7.8%
Grade 2	161	18.7%	7.9%	7.7%
Grade 3	189	22.0%	8.0%	7.6%
Grade 4	181	21.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	368	42.8%	25.6%	12.7%
Hispanic	448	52.1%	70.1%	51.3%
White	9	1.0%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	30	3.5%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	0.7%	1.8%
Economically Disadvantaged	693	80.6%	84.8%	60.4%
Non-Educationally Disadvantaged	167	19.4%	15.2%	39.6%
English Language Learners (ELL)	319	37.1%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	2.1%	1.7%
At-Risk	511	59.4%	62.1%	44.7%
Mobility (2011-2012)	228	26.8%	22.7%	17.9%

Texas Academic Performance Report 2012-13 Campus Profile

Campus Name: CONLEY ELEMENTARY

Campus Number: 101902123

District Name: ALDINE ISD

	Non-	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	2.4%	2.1%	16.7%	8.7%	9.7%
Grade 1	4.4%	8.8%	4.4%	20.0%	11.4%	8.2%
Grade 2	2.4%	6.1%	2.9%	4.3%	6.1%	3.9%
Grade 3	4.1%	5.9%	2.1%	7.7%	4.9%	1.6%
Grade 4	1.9%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%
Class Size Information	Cam	pus		Dist	trict	State
Elementary:						
Kindergarten	-	8.8			20.9	19.6
Grade 1		22.3			21.1	19.5
Grade 2		20.0			20.5	19.4
Grade 3		20.5			20.5	19.4
Grade 4		9.6			20.9	19.5
		9.0				
Grade 5		-			17.8	21.4
Grade 6		-			19.0	21.1
Mixed Grades		-			15.2	24.6
Secondary:						
English/Language Arts		-			14.8	17.4
Foreign Languages		-			18.8	19.0
Mathematics		-			15.1	18.0
Science		-		-	15.8	19.0
Social Studies		-		•	16.1	19.7

Texas Academic Performance Report 2012-13 Campus Profile

Campus Name: CONLEY ELEMENTARY

Campus Number: 101902123

District Name: ALDINE ISD

Staff Information	Count/Average .	Percent	District	State					
Total Staff	69.4	100.0%	100.0%	100.0%					
Professional Staff: Teachers Professional Support Campus Administration (School Leadership)	60.4 48.0 10.5 2.0	87.0% 69.1% 15.1% 2.9%	61.9% 48.0% 10.1% 2.9%	63.9% 51.0% 9.0% 2.9%					
Educational Aides:	9.0	13.0%	7.7%	9.3%					
Total Minority Staff:	50.4	72.6%	70.3%	45.1%					
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	12.0 17.0 14.0 0.0 3.0 0.0 2.0	25.0% 35.4% 29.2% 0.0% 6.3% 0.0% 4.2%	36.5% 25.0% 33.9% 0.3% 2.4% 0.0% 1.8%	9.4% 24.9% 62.8% 0.4% 1.4% 0.1%					
Males	7.0	14.6%	23.5%	23.2%					
Females Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	41.0 4.0 18.0 16.0 6.0 4.0	85.4% 8.3% 37.5% 33.4% 12.5% 8.3%	76.5% 9.2% 32.8% 22.8% 21.9% 13.3%	76.8% 7.0% 26.1% 22.7% 26.9% 17.3%					
Number of Students per Teacher	17.9	n/a	17.0	15.5					

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District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 860

Staff Information		Campus	District	State
Average Years Experience of Teachers:		7.5	9.8	11.5
Average Years Experience of Teachers with District:		5.9	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$45,149	\$46,308	\$41,878
1-5 Years Experience		\$46,542	\$46,418	\$44,354
6-10 Years Experience		\$48,033	\$48,483	\$46,784
11-20 Years Experience		\$52,346	\$54,501	\$50,587
Over 20 Years Experience		\$66,946	\$67,613	\$58,291
Average Actual Salaries (regular duties only):				
Teachers		\$49,350	\$51,466	\$48,821
Professional Support		\$55,483	\$60,302	\$57,253
Campus Administration (School Leadership)		\$70,017	\$74,629	\$71,259
Instructional Staff Percent:		n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	301	35.0%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	32	3.7%	4.3%	7.7%
Special Education	56	6.5%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	4.7%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	2.1%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	43.2	90.1%	72.4%	73.2%
Special Education	1.5	3.1%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.